

# **Ballot Rubric for Platform Speeches**

### Content: Consider topic, ideas, thesis, structure

1 - Beginning:	Vague, general topic. Inadequate content. Confusing or little structure. Contact Tournament Administration for concerns regarding content not aligned with the NCFCA mission.
2 - Developing:	Interesting topic, thesis, and ideas. Unclear links from thesis to content. Some structure with transitions.
3 - Capable:	Noteworthy topic and creative ideas. Fulfills the event's description with clear thesis, engaging introduction/conclusion and distinct, relevant points.
4 - Proficient:	Edifying, relevant topic/thesis. Strong ideas developed through well-reasoned analysis. Clear structure with smooth transitions between introduction, balanced points, and conclusion.
5 - Excellent:	Compelling or timely topic/thesis that supports the event's description. Robust content aided by rich language. Elegant structure. Memorable impact.

#### Academic Integrity: Consider credibility through the ownership of ideas

1 - Beginning:	Inadequate support and/or citations. Missing many verbal citations for supporting material or mostly unclear citations.
2 - Developing:	Areas of weak support for assertions or topic. Confusing links from material to verbal attributions.
3 - Capable:	Generally clear and sufficient support for assertions. Acceptable use of citations for examples, research, or other material.
4 - Proficient:	Consistent use of supporting material, examples, and clear verbal citations when needed.
5 - Excellent:	Outstanding variety and depth of support, examples, and clear citations, indicative of great thought and/or research.

#### Vocal Delivery: Consider articulation, pronunciation, volume, rate, pitch, style, tone

1 - Beginning:	Mumbling, halting, or lack of vocal energy. Mispronunciations. Minimum vocal variation or inappropriate volume, rate, pitch or tone.
2 - Developing:	Some mumbling, mispronunciation, or halting speech. Inconsistent effectiveness
	of volume, rate, and/or articulation that needs continued practice.
3 - Capable:	Generally accurate articulation and pronunciation. Sincere style with vocal variation appropriate for the content. Minimal distractions.
4 - Proficient:	Overall command of energy, volume, rate, and articulation that enhances the content. Winsome, conversational style, without distractions.
5 - Excellent:	Powerful, memorable. and/or highly impactful vocal style. Expert vocal variation and control that magnifies the message.

## **Physical Delivery:** Consider poise, professionalism, movement, gestures, eye contact, face

1 - Beginning:	Nervous or stiff manner. Distracting, habitual movements (e.g. tapping, pacing,
	swaying). Minimum eye contact.
2 - Developing:	Inconsistent physical control or poise. Moments of distracting movements with the
	face, hands, body, or use of space.
3 - Capable:	Poised, effective use of body and space. Good posture and energy. Generally
	appropriate gestures, eye contact, and facial expressions.
4 - Proficient:	Confident, professional control of posture, gestures, eye contact, and facial
	expressions to engage the audience.
5 - Excellent:	Compelling, masterful use of space, movement, gestures, and expression that
	enthrall the audience.



### Sample Ballot for Platform Speeches

This form is provided for reference and practice. It shows what judges will see in the electric ballot system. View **ballot demonstration** 

	Competitor:	Judge:	
Time Speaker(s) Score Rank	OVERALL		
	Did Compete	Timer Issue Speech Length	Script Us
	? Y/N	? Y/N	? Y/N
	Торіс		
	Comments		
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	CONTENT Consider top Score 1-5 (See Rubric	pics, ideas, thesis, structure	
	Comments		
	? ACADEMIC INTEGR	ITY Consider credibility through the ownership of	fideas
	Score 1-5 (See Rubric Comments		
	? VOCAL DELIVERY	Consider articulation, pronunciation, volume, rate,	pitch, style, tone
	Score 1-5 (See Rubric Comments		
	2 PHYSICAL DELIVER	RY Consider poise, professionalism, movement, g	estures, eve contact,
88	Score 1-5 (See Rubric		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
NCFCA Christian Speech & Debat	e Comments		
2024-2025			