



# Ballot Rubric for Limited Prep Speeches

[See Sample Ballot](#)

## **Content:** *Consider topic, ideas, thesis, structure*

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- 1 - Beginning: States the topic and minimally adheres to it. Inadequate content. Confusing or little structure. Contact Tournament Administration for concerns regarding content not aligned with the NCFCA mission.
- 2 - Developing: States the topic and somewhat adheres to it. Unclear links from thesis to content. Some structure with transitions.
- 3 - Capable: States the topic and adheres to it with logical or creative ideas. Clear structure with transitions for introduction, conclusion, and points.
- 4 - Proficient: Closely adheres to the stated topic with well-reasoned analysis. Engaging introduction and conclusion with balanced points and smooth transitions.
- 5 - Excellent: States the topic and develops a compelling or convincing thesis. Insightful ideas. Elegant structure. Memorable impact.

## **Academic Integrity:** *Consider credibility through the ownership of ideas*

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- 1 - Beginning: Minimal or ineffective support. Missing or unclear verbal citations when needed.
- 2 - Developing: Some support with verbal citations that may not be clearly linked to the material.
- 3 - Capable: Adequately linked verbal citations for non-original examples, research, stories, etc., reasonable for the limited preparation event.
- 4 - Proficient: Consistent use of supporting material, examples, and clear verbal citations when needed.
- 5 - Excellent: Outstanding variety and depth of support, examples, and clear citations when needed, indicative of great preparation and quick-thinking.

## **Vocal Delivery:** *Consider articulation, pronunciation, volume, rate, pitch, style, tone*

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- 1 - Beginning: Mumbling, halting, or lack of vocal energy. Mispronunciations. Minimum vocal variation or inappropriate volume, rate, pitch or tone.
- 2 - Developing: Some mumbling, mispronunciation, or verbal pauses. Inconsistent effectiveness of volume, rate, and/or articulation that needs continued practice.
- 3 - Capable: Generally accurate articulation and pronunciation. Sincere style with vocal variation appropriate for the content. Minimal distractions.
- 4 - Proficient: Overall command of energy, volume, rate, and articulation that enhances the content. Winsome, conversational style, without distractions.
- 5 - Excellent: Powerful, memorable. and/or highly impactful vocal style. Expert vocal variation and control that magnifies the message.

## **Physical Delivery:** *Consider poise, professionalism, movement, gestures, eye contact, face*

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- 1 - Beginning: Nervous or stiff manner. Distracting, habitual movements (e.g. tapping, pacing, swaying). Minimum eye contact.
- 2 - Developing: Inconsistent physical control or poise. Moments of distracting movements with the face, hands, body, or use of space.
- 3 - Capable: Poised, effective use of body and space. Good posture and energy. Generally appropriate gestures, eye contact, and facial expressions.
- 4 - Proficient: Confident, professional control of posture, gestures, eye contact, and facial expressions to engage the audience.
- 5 - Excellent: Compelling, masterful use of space, movement, gestures, and expression that enthrall the audience.



# Sample Ballot for Limited Prep Speeches

This form is provided for reference and practice. It shows what judges will see in the electric ballot system. View [ballot demonstration](#) .

## Ballot for Limited Preparation Speeches

### Competitor:

Time Speaker(s) Score Rank

Time	Speaker(s)	Score	Rank

### OVERALL

Did Compete

?  Y/N

Timer Issue

?  Y/N

Speech Length

Topic

Comments

? **CONTENT** Consider topics, ideas, thesis, structure

Score 1-5 (See Rubric)

Comments

? **ACADEMIC INTEGRITY** Consider credibility through the ownership of ideas

Score 1-5 (See Rubric)

Comments

? **VOCAL DELIVERY** Consider articulation, pronunciation, volume, rate, pitch, style, tone

Score 1-5 (See Rubric)

Comments

? **PHYSICAL DELIVERY** Consider poise, professionalism, movement, gestures, eye contact, face

Score 1-5 (See Rubric)

Comments



NCFA Christian Speech & Debate  
2024-2025