

Rubric for Oratorical

[See Sample Ballot](#)

Content: *Consider the merit of substance, style, and context.*

Contact Tournament Administration (Compliance staff) for concerns regarding NCFCA Mission Alignment rules.

- 1 - Beginning: Average selections in substance or style. Minimal analysis. Insufficient historical and/or cultural context.
- 2 - Developing: Somewhat noteworthy selections in substance or style. Attempted analysis of the contribution of the speech(es) to the theme, including insufficient historical and/or cultural context.
- 3 - Capable: Noteworthy selections in substance or style. Generally thoughtful analysis of the contribution of the speech(es) to the theme, including sufficient historical and/or cultural context.
- 4 - Proficient: Excellent selections in substance or style. Thoughtful analysis of the contribution of the speech(es) to the theme, including sufficient historical and/or cultural context.
- 5 - Excellent: Enduring selections in substance or style. Meaningful analysis of the contribution of the speech(es) to the theme, including sufficient historical and/or cultural context.

Organization & Citations: *Consider clarity through organization and citations.*

Contact Tournament Administration (Compliance staff) for concerns regarding Academic Integrity rules.

- 1 - Beginning: Minimal structure to use time effectively; ineffective or unclear use of narrative sections. Missing citations or unclear verbal citations for the orator and date of each speech..
- 2 - Developing: Some structure with transitions.; somewhat effective use of narrative sections. Somewhat clear verbal citations for the orator and date of each speech, and other supporting material.
- 3 - Capable: Mostly clear structure with distinct narrative selections. Clear verbal citations for the orator and date of each speech or other supporting material.
- 4 - Proficient: Clear structure with distinct narrative sections and smooth transitions. Consistent and clear verbal citations for the orator and date of each speech or other supporting material.
- 5 - Excellent: Elegant structure with distinct narrative sections and smooth transitions. Elegant use of clear citations for the orator and date of each speech or other supporting material.

Characterization: *Consider vocalization, posture, gestures, facial expressions, transitions*

- 1 - Beginning: Vague characters with minimal vocal mannerisms, postures, gestures, or expressions. Unclear or inconsistent transitions between characters.
- 2 - Developing: Somewhat distinct characters with inconsistent vocal mannerisms, postures, gestures, or expressions. Basic transitions between characters.
- 3 - Capable: Distinct characters with generally consistent vocal mannerisms, postures, gestures, or expressions. Reasonable transitions between characters.
- 4 - Proficient: Realistic characters with a variety of vocal mannerisms, postures, gestures, or expressions. Clear transitions between characters.
- 5 - Excellent: Rich characters with believable vocal mannerisms, postures, gestures, or expressions. Skillful transitions between characters.

Blocking: *Consider scenes through character position, movement, transitions*

- 1 - Beginning: Vague scenes with minimal character positioning and imaginative movement. Unclear transitions between scenes.
- 2 - Developing: Somewhat distinct scenes with some character positioning and imaginative movement. Basic transitions between scenes.
- 3 - Capable: Distinct scenes with reasonable character positioning and imaginative movement. Generally clear transitions between scenes.
- 4 - Proficient: Realistic scenes with effective character positioning and imaginative movement. Smooth transitions between scenes.
- 5 - Excellent: Immersive scenes with purposeful character positioning and imaginative movement. Seamless transitions between scenes.

Impact: *Consider mind, emotion, relevance, connection, speaker*

- 1 - Beginning: Speaker attempts to build audience connection or credibility through an enduring theme and unified performance, well-reasoned analysis, or sincere conviction.
- 2 - Developing: Speaker builds some audience connection and credibility through an enduring theme and unified performance, well-reasoned analysis, or sincere conviction.
- 3 - Capable: Speaker builds consistent audience connection and credibility. impact through an enduring theme and unified performance, well-reasoned analysis, or sincere conviction.
- 4 - Proficient: Speaker establishes meaningful audience connection and credibility through an enduring theme and unified performance, well-reasoned analysis, or sincere conviction.
- 5 - Excellent: Speaker establishes profound audience connection and credibility through an enduring theme and unified performance, well-reasoned analysis, or sincere conviction.

Sample Ballot for Oratorical

[See Rubric](#)

Ballot - Oratorical Thematic, Room

Competitor:

Judge:

Topic

Speech Length

:

Timer Issue

Y / N

Script or Notes Used

Y / N

Content

1 2 3 4 5

Organization & Citations

1 2 3 4 5

Characterization

1 2 3 4 5

Blocking

1 2 3 4 5

Impact

1 2 3 4 5

Comments

Rank

Total Score

Speech Ballot Sample

Judges will see all speech competitors' ballots simultaneously.

Ballot - Digital Presentation, Room # M123
Verify & Submit

1st Speaker / Time	2nd Speaker / 10:15	3rd Speaker / 10:30	4th Speaker / 10:45
<div>Competitor</div> <div>Topic</div> <div>Speech Length</div> <div>Timer Issue</div> <div>Scripts or Notes used</div> <div>Category 1</div> <div>Category 2</div> <div>Category 3</div> <div>Category 4</div> <div>Category 5</div> <div>Rank</div> <div>Total Score</div> <div>Comments</div>	<div>Competitor</div> <div>Topic</div> <div>Speech Length</div> <div>Timer Issue</div> <div>Scripts or Notes used</div> <div>Category 1</div> <div>Category 2</div> <div>Category 3</div> <div>Category 4</div> <div>Category 5</div> <div>Rank</div> <div>Total Score</div> <div>Comments</div>	<div>Competitor</div> <div>Topic</div> <div>Speech Length</div> <div>Timer Issue</div> <div>Scripts or Notes used</div> <div>Category 1</div> <div>Category 2</div> <div>Category 3</div> <div>Category 4</div> <div>Category 5</div> <div>Rank</div> <div>Total Score</div> <div>Comments</div>	<div>Competitor</div> <div>Topic</div> <div>Speech Length</div> <div>Timer Issue</div> <div>Scripts or Notes used</div> <div>Category 1</div> <div>Category 2</div> <div>Category 3</div> <div>Category 4</div> <div>Category 5</div> <div>Rank</div> <div>Total Score</div> <div>Comments</div>
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