

Rubric for Digital Presentation

[See Sample Ballot](#)

Content: *Consider topic, ideas, thesis*

Contact Tournament Administration (Compliance staff) for concerns regarding NCFCA Mission Alignment rules.

- 1 - Beginning: Vague, general topic. Inadequate speech or slide content.
- 2 - Developing: Interesting topic/thesis, and ideas. Unclear links or weak support from thesis to content. Slides somewhat relate to or enhance the speech content.
- 3 - Capable: Engaging topic/thesis and creative ideas. Generally clear and sufficient content to support assertions. Visually appealing slides.
- 4 - Proficient: Engaging, relevant topic/thesis. Strong ideas developed through well-reasoned analysis and supporting material and examples. Visually appealing slides that generally enhance the speech content.
- 5 - Excellent: Compelling or timely topic/thesis. Robust spoken and visual content aided by rich language and integrated slides. Outstanding variety and depth of content, indicative of great thought and/or research.

Organization and Citations: *Consider clarity of organization, including sources*

Contact Tournament Administration (Compliance staff) for concerns regarding Academic Integrity rules.

- 1 - Beginning: Confusing or little structure. Missing many verbal citations for supporting material or mostly unclear citations on the Works Cited slide(s).
- 2 - Developing: Some structure with transitions. Confusing links from material to verbal attributions. Legible Works Cited slide(s). Confusing or less professional Works Cited slide(s).
- 3 - Capable: Informs/persuades with a clear thesis, engaging introduction/conclusion, and distinct points. Acceptable use of citations for examples, research, or other material. Legible Works Cited slide(s).
- 4 - Proficient: Clear structure with smooth transitions between introduction, balanced points, and conclusion. Consistently clear use of citations for supporting material. Legible, professional Works Cited slide(s).
- 5 - Excellent: Elegant structure that brought clarity to the content. Elegant use of clear citations for supporting material. Legible, professional Works Cited slide(s).

Vocal Delivery: *Consider articulation, pronunciation, volume, rate, pitch, style, tone*

- 1 - Beginning: Mumbling, halting, or lack of vocal energy. Mispronunciations. Minimum vocal variation or inappropriate volume, rate, pitch or tone.
- 2 - Developing: Some mumbling, mispronunciation, or halting speech. Inconsistent effectiveness of volume, rate, and/or articulation that needs continued practice.
- 3 - Capable: Generally accurate articulation and pronunciation. Sincere style with vocal variation appropriate for the content. Minimal distractions.
- 4 - Proficient: Overall command of energy, volume, rate, and articulation that enhances the content. Winsome, conversational style, without distractions.
- 5 - Excellent: Powerful, memorable. and/or highly impactful vocal style. Expert vocal variation and control that magnifies the message.

Physical Delivery: *Consider poise, professionalism, movement, gestures, eye contact, facial expressions*

- 1 - Beginning: Nervous or stiff manner. Distracting, habitual movements (e.g. tapping, pacing, swaying). Minimum eye contact. Distracting equipment management.
- 2 - Developing: Inconsistent physical control or poise. Moments of distracting movements with the face, hands, body, or use of space. Nervous or distracting equipment management.
- 3 - Capable: Poised, effective use of body and space. Good posture and energy. Generally appropriate gestures, eye contact, and facial expressions. Competent equipment management.
- 4 - Proficient: Confident, professional control of posture, gestures, eye contact, and facial expressions to engage the audience. Generally smooth and effective equipment management.
- 5 - Excellent: Compelling, masterful use of space, movement, gestures, and expression that enthrall the audience. Professional equipment management.

Impact: *Consider mind, emotion, relevance, connection, speaker*

- 1 - Beginning: Minimally informed or persuaded through an engaging delivery, significant topic, timely message, well-reasoned analysis, or sincere conviction.
- 2 - Developing: Somewhat informed or persuaded through an engaging delivery, significant topic, timely message, well-reasoned analysis, or sincere conviction.
- 3 - Capable: Generally informed or persuaded through an engaging delivery, significant topic, timely message, well-reasoned analysis, or sincere conviction.
- 4 - Proficient: Informed or persuaded through an engaging delivery, significant topic, timely message, well-reasoned analysis, or sincere conviction.
- 5 - Excellent: Memorably informed or persuaded through an engaging delivery, significant topic, timely message, well-reasoned analysis, or sincere conviction.

Sample Ballot for Digital Presentation

[See Rubric](#)

Ballot - Digital Presentation, Room

Competitor:

Judge:

Topic

Speech Length

:

Timer Issue

Y / N

Script or Notes Used

Y / N

Content

1 2 3 4 5

Organization & Citations

1 2 3 4 5

Vocal Delivery

1 2 3 4 5

Physical Delivery

1 2 3 4 5

Impact

1 2 3 4 5

Comments

Rank

Total Score

Speech Ballot Sample

Judges will see all speech competitors' ballots simultaneously.

Ballot - Digital Presentation, Room # M123
Verify & Submit

Competitor Topic	1st Speaker / Time	2nd Speaker / 10:15	3rd Speaker / 10:30	4th Speaker / 10:45
Competitor	Competitor	Competitor	Competitor	Competitor
Topic	Topic	Topic	Topic	Topic
Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS
Timer Issue	Timer Issue	Timer Issue	Timer Issue	Timer Issue
Scripts or Notes used	Scripts or Notes used	Scripts or Notes used	Scripts or Notes used	Scripts or Notes used
Category 1	Category 1	Category 1	Category 1	Category 1
Category 2	Category 2	Category 2	Category 2	Category 2
Category 3	Category 3	Category 3	Category 3	Category 3
Category 4	Category 4	Category 4	Category 4	Category 4
Category 5	Category 5	Category 5	Category 5	Category 5
Rank	Rank	Rank	Rank	Rank
Total Score	Total Score	Total Score	Total Score	Total Score
Comments	Comments	Comments	Comments	Comments

Competitor Topic	5th Speaker / 11:00	6th Speaker / 11:15	7th Speaker / 11:30	8th Speaker / 11:45
Competitor	Competitor	Competitor	Competitor	Competitor
Topic	Topic	Topic	Topic	Topic
Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS	Speech Length MM:SS
Timer Issue	Timer Issue	Timer Issue	Timer Issue	Timer Issue
Scripts or Notes used	Scripts or Notes used	Scripts or Notes used	Scripts or Notes used	Scripts or Notes used
Category 1	Category 1	Category 1	Category 1	Category 1
Category 2	Category 2	Category 2	Category 2	Category 2
Category 3	Category 3	Category 3	Category 3	Category 3
Category 4	Category 4	Category 4	Category 4	Category 4
Category 5	Category 5	Category 5	Category 5	Category 5
Rank	Rank	Rank	Rank	Rank
Total Score	Total Score	Total Score	Total Score	Total Score
Comments	Comments	Comments	Comments	Comments