



# Ballot Rubric for Apologetics

[See Sample Ballot](#)

## **Content:** *Consider topic, ideas, thesis*

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*Contact Tournament Administration (Compliance staff) for concerns regarding NCFCA Mission Alignment rules.*

- 1 - Beginning: States the topic and minimally adheres to it. Inadequate content. Minimal or ineffective Scriptural support.
- 2 - Developing: States the topic and somewhat adheres to it. Some Scriptural support to defend the thesis.
- 3 - Capable: Adheres to the stated topic with a logical or creative defense. Adequate thesis support from Scripture, examples, and/or other credible sources.
- 4 - Proficient: Closely adheres to the stated topic with a well-reasoned defense of the thesis. Robust support from Scripture, examples, and/or other credible sources.
- 5 - Excellent: Develops the stated topic through a compelling or convincing thesis. Outstanding variety and depth of support, including Scripture, examples, and/or other credible sources.

## **Organization & Citations:** *Consider clarity through organization and citations*

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*Contact Tournament Administration (Compliance staff) for concerns regarding Academic Integrity rules.*

- 1 - Beginning: Confusing or little structure. Unclear introduction and/or conclusion. Missing or unclear verbal citations when needed.
- 2 - Developing: Some structure with transitions. Unbalanced introduction and/or conclusion. Some missing verbal citations when needed.
- 3 - Capable: Clear structure with transitions for introduction, conclusion, and points. Somewhat consistent use of clear verbal citations when needed.
- 4 - Proficient: Engaging introduction and conclusion with balanced points and smooth transitions. Consistently clear citations when needed.
- 5 - Excellent: Captivating introduction, balanced points, and conclusion. Coherent flow; uses time effectively. Skillful, clear citations when needed.

## **Vocal Delivery:** *Consider articulation, pronunciation, volume, rate, pitch, style, tone*

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- 1 - Beginning: Mumbling, halting, or lack of vocal energy. Mispronunciations. Minimum vocal variation or inappropriate volume, rate, pitch or tone.
- 2 - Developing: Some mumbling, mispronunciation, or verbal pauses. Inconsistent effectiveness of volume, rate, and/or articulation that needs continued practice.
- 3 - Capable: Generally accurate articulation and pronunciation. Sincere style with vocal variation appropriate for the content. Minimal distractions.
- 4 - Proficient: Overall command of energy, volume, rate, and articulation that enhances the content. Winsome, conversational style, without distractions.
- 5 - Excellent: Powerful, memorable. and/or highly impactful vocal style. Expert vocal variation and control that magnifies the message.



### **Physical Delivery:** *Consider poise, professionalism, movement, gestures, eye contact, facial expressions*

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- 1 - Beginning: Nervous or stiff manner. Distracting, habitual movements (e.g. tapping, pacing, swaying). Minimum eye contact.
- 2 - Developing: Inconsistent physical control or poise. Moments of distracting movements with the face, hands, body, or use of space.
- 3 - Capable: Generally poised, effective use of body and space. Good posture and energy. Generally appropriate gestures, eye contact, and facial expressions.
- 4 - Proficient: Confident, professional control of posture, gestures, eye contact, and facial expressions to engage the audience.
- 5 - Excellent: Compelling, masterful use of space, movement, gestures, and expression that enthrall the audience.

### **Impact:** *Consider mind, emotion, relevance, connection, speaker*

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- 1 - Beginning: Speaker attempts to build audience connection or credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 2 - Developing: Speaker builds some audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 3 - Capable: Speaker builds consistent audience connection and credibility. impact through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 4 - Proficient: Speaker establishes meaningful audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 5 - Excellent: Speaker establishes profound audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.

# Ballot Sample for Apologetics

Please use the [rubric](#) for descriptions of each speaker rank. (View [ballot demonstration](#) ).

## Ballot - Apologetics, Room #

**Competitor:**

**Judge:**

Topic

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Speech Length

:

Timer Issue

Y / N

Content

1 2 3 4 5

Organization & Citations

1 2 3 4 5

Vocal Delivery

1 2 3 4 5

Physical Delivery

1 2 3 4 5

Impact

1 2 3 4 5

Comments

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Rank

Total Score



## Speech Ballot Sample

Judges will see all speech competitors' ballots simultaneously.

**Ballot - Digital Presentation, Room # M123**

Verify & Submit

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| <div><div>Competitor</div><div>Topic</div><div>Speech Length</div><div>Timer Issue</div><div>Scripts or Notes used</div><div>Category 1</div><div>Category 2</div><div>Category 3</div><div>Category 4</div><div>Category 5</div><div>Comments</div><div>Rank</div><div>Total Score</div></div> | <div><div>Competitor</div><div>Topic</div><div>Speech Length</div><div>Timer Issue</div><div>Scripts or Notes used</div><div>Category 1</div><div>Category 2</div><div>Category 3</div><div>Category 4</div><div>Category 5</div><div>Comments</div><div>Rank</div><div>Total Score</div></div> | <div><div>Competitor</div><div>Topic</div><div>Speech Length</div><div>Timer Issue</div><div>Scripts or Notes used</div><div>Category 1</div><div>Category 2</div><div>Category 3</div><div>Category 4</div><div>Category 5</div><div>Comments</div><div>Rank</div><div>Total Score</div></div> | <div><div>Competitor</div><div>Topic</div><div>Speech Length</div><div>Timer Issue</div><div>Scripts or Notes used</div><div>Category 1</div><div>Category 2</div><div>Category 3</div><div>Category 4</div><div>Category 5</div><div>Comments</div><div>Rank</div><div>Total Score</div></div> |
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